

School Building System Tour				
	Assessment Rubric			
	Literal	Developed	In-depth	Sophisticated
Interpret: Given a specific system (the school building) explain how that system works and why it is a system.	simplistic restatement of information _____	clear interpretation of information in context _____	subtle similarities and differences identified _____	similarities and differences identified compared and contrasted in a variety of contexts _____
Explain: Describe a system you are familiar with and explain why it is a system	incomplete, superficial, little evidence, fragmented _____	some supported theory or information, but little evidence _____	analytic and revealing, well supported by evidence and argument _____	thorough and fully supported, excellent presentation of main ideas and supporting details _____
Create a definition of what a system is.	simplistic restatement of information _____	clear interpretation and statement of information _____	clear interpretation of information in context or through the use of a model _____	clear interpretation of information in context; model highlights order, predictability, form and function _____
Create a floor plan of the school building.	incomplete information, superficial model _____	information and/or model not clear or complete _____	adequate information and model _____	complete information, model is a clear interpretation in context _____
	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____

